

ANNUAL CONFERENCE 2010 – HOLIDAY INN STRATFORD-UPON-AVON - 14-16 APRIL 2010

Wednesday 14 April 2010

	Ballroom A/B	Ballroom C	Blenheim Suite	Packwood Suite	Warwick Suite	Charlecote Suite	Harewood Suite	Hidcote Suite
08:30	Registration will take place in the main hotel foyer							
10:00	OPENING REMARKS Professor Sue Gardner, President							
10:10	KEYNOTE Professor David Hargreaves Roehampton University, London							
11:10	Morning tea/coffee break							
11:30			11:30-13:10 <i>Symposium</i> AC10100 Exploring the Borderline: Concepts and Practice <i>Convenor: Dr Barbara Douglas, BPS Registrar for QCoP</i> Paper 1: Borderline Personality: A Brief Conceptual History <i>Dr Barbara Douglas, Honorary Fellow of the University of Exeter</i>	11:30-13:10 <i>Symposium</i> AC10157 Emotional and behavioural difficulties in childhood: Context, communities and evidence-based intervention <i>Convenor: Dr Grainne Ni Mhaille, NUI Maynooth</i> Paper 1: Working with community-based organisations to research early childhood interventions for EBD: promoting a collaborative approach <i>S. McGilloway, NUI Maynooth</i>	11:30-12:30 AC10113/112 Workshop Changing Faces <i>Bernadette Castle & Gemma Borwick, Changing Faces</i>	11:30-12:30 <i>Workshop</i> Promoting links between HE and pre-tertiary education sectors <i>Standing Committee on Pre-tertiary Education</i>	11:30-13:30 Reflecting into Practice - the role of research in informing teaching practice <i>Division of Teachers & Researchers in Psychology</i>	11:30 – 12:15 “Ask the keynote” <i>Professor David Hargreaves</i>

11:50	AC10158 Dramatic Increase in Genetic Influences on Cognitive Ability from Early to Middle Childhood <i>Oliver SP Davis, Institute of Psychiatry</i>	AC1069 Personality-related predictors of academic performance in Danish secondary students <i>D. Mcilroy, Liverpool John Moores University</i>	Paper 2: Working with two clients in NHS adult mental health who have a diagnosis of borderline personality disorder <i>Professor Pamela James, Liverpool John Moores University</i>	Paper 2: “Proving the power of positive parenting”: A Randomised Controlled Trial to investigate the effectiveness of the Incredible Years BASIC parent training programme in an Irish context <i>S. McGilloway, NUI Maynooth</i>				
12:10	AC10167 Genetic and environmental links between children’s perceptions of household chaos, and their cognitive ability and academic achievement at age 12 Ken B Hanscombe, Institute of Psychiatry	AC1072 Type D personality, stress and burnout: role of coping and social support <i>Remco Polman, University of Central Lancashire</i>	Paper 3: Bringing those who inhabit the borders into the centre – the development of a mainstream borderline personality disorder service from ground zero <i>Amanda Hall, Adult Mental Health, Abertawe</i>	Paper 3: Parents’ experiences of the Incredible Years’ parenting programme within an Irish community-based context <i>M.Furlong, NUI Maynooth</i>				12:15-13:15 AC1035 <i>Workshop</i> Psychotherapy. Art or Science? John Marzillier, Oxford
12:30	AC1010 How do Children Use Humour? Developing a Humour Styles Questionnaire for Children and Young People <i>Claire Fox, University of Keele</i>	AC1049 Perfectionism and its correlates among Australian university students <i>R Hicks, Bond University</i>	Paper 4: Borderline Personality: Impact on Employment <i>Nicola Gale, City University London</i>	Paper 4: Examining the impact of the Incredible Years Teacher Classroom Management programme on the experiences of primary school teachers: A qualitative analysis <i>L.Hyland, NUI Maynooth</i>		Excellence in Teaching Award Lecture 1: 12:30-13:00 David Groome		

12:50		AC1053 Putting on an act? Exploring motivations and experiences of high cross-context personality variability in young adults <i>Dawn Querstret, Birkbeck College, University of London</i>						
A BUFFET LUNCH WILL BE AVAILABLE BETWEEN 12.30 – 14:00								
13:30	POSTER PRESENTATIONS IN BALLROOM (Section D)							
14:15	<p><i>Symposium</i> AC1094 Disability psychotherapy <i>Convenor: Dr Pat Frankish - Frankish Training, Pat Frankish Psychology and Psychotherapy Ltd; Amara Care</i></p> <p>Paper 1: Overview and Introduction to Disability Psychotherapy <i>Dr Amanda Shackleton, Frankish Training; Tameside Learning Disability Service</i></p> <p>Paper 2: A case study demonstrating the</p>	<p>AC10119 Music and Change: The Psychological Impact of a Community Music Project for Marginalised Young People <i>Sally Zlotowitz, UCL</i></p>	<p><i>Symposium</i> Behaviour change interventions in relation to health: design, implementation and evaluation <i>Convenor: Diana Harcourt</i></p>	<p><i>Symposium</i> AC10089 Psychology and the Fire and Rescue Services <i>Convenor: Kate Matheson, UWE</i></p> <p>Paper 1: "All out onto the battle field": the phenomenology of the 2004 UK Fire & Rescue Service national strike <i>Viv Brunsdon, NTU</i></p> <p>Paper 2: Exploring the family perspective within the work-family interface: using a sample of relatives of firefighters</p>	<p><i>Symposium</i> AC10163 Children's Engagement in Art and its Educational Context <i>Convenor: Dr Richard Jolley, Staffordshire University</i></p> <p>Paper 1: Development of Ideas about Pictorial Possibilities <i>Norman Freeman, University of Bristol</i></p> <p>Paper 2: Psychological Benefits of Engaging in Art-Making for Children and Adults <i>Jenny Drake,</i></p>	<p>Excellence in Teaching Award Lecture 2 14:15-14:45 <i>Alex Haslam</i></p>	<p><i>Symposium</i> AC10170 Facial Identification in an Applied Setting <i>Convenor: Dr Allan McNeill, Glasgow Caledonian University</i></p> <p>Paper 1: When is memory for faces contagious? Charity Brown, University of Leeds</p> <p>Paper 2: Identification on the street: A Survey of police use of street identification and other identification</p>	<p>AC10111 Learning human motor-skills effectively from instructional animations: A cognitive load and neuroscience explanation <i>P Ayres, University of New South Wales</i></p> <p>AC1083 Retrieval-Induced Forgetting and Motor Sequences in Actions <i>R. Worth, Swansea University</i></p>
14:35		<p>AC10136 The Power of Music: adults' intense music experiences <i>Alexandra Lamont, Keele University</i></p>				<p>Excellence in Teaching Award Lecture 3 14:45- 15:15 Steve Reicher</p>		

14:55	use and effectiveness of a therapeutic environment to aid in the emotional development of an individual with intellectual disabilities	AC1082 Being a composer: an insider's view <i>Dr Carol Chapman, British Association for Performing Arts Medicine</i>		<i>Rowena Hill, NTU</i>	<i>Boston College</i>		procedures <i>Davis, J.P. University of Greenwich</i>	AC1041 Rebound Effects of Retrieval-Induced Forgetting <i>Marcelle Fernandes, Swansea University</i>
15:15	<i>Naomi Collinson, Pat Frankish Psychology and Psychotherapy Consultancy</i>	AC10144 Self-regulated exposure to familiar music in everyday life <i>Alexandra Lamont, Keele University</i>		Paper 3: Juvenile firesetting behaviour and the Fire & Rescue Service: How can psychology help? <i>Donna Lovell, UWE</i>	Paper 3: A Survey of Children, Teachers and Parents on Children's Developing Drawing Attitudes and Experience at Home and School <i>Richard Jolley, Staffordshire University</i>	15:15-16:15 <i>Workshop</i> Influencing the next round of psychology A-level specifications	Paper 3: The psychology of face construction: giving evolution a helping hand <i>Charlie Frowd, University of Central Lancashire</i>	AC1057 Markers of Memory Failure in Healthy Elderly <i>Sabina Brennan, Trinity College Dublin</i>
15:35	Without Words <i>Dr Tom Crossland, Berkshire Health Care Foundation NHS Trust</i>	AC1059 Actors as expert learners of prose: 1. A comparison of learning techniques used by actors and non-actors. <i>Dr Deirdre H M Way, UWE Bristol/Bristol University</i>		Paper 4: Social identity and the built environment in a fire service context <i>Kate Matheson, UWE</i>	Paper 4: An Investigation of the Expressive and Representational Drawing Development in National Curriculum, Steiner and Montessori Schools <i>Sarah Rose, Staffordshire University</i>	<i>Standing Committee on Pre-tertiary Education</i>	Paper 4: An Exploration of Visual Behaviour in Eyewitness Identification Tests <i>Heather D. Flowe, University of Leicester</i>	AC10162 The Impact of Working Memory Load on EEG Measures of Mental Effort and Motivational Disposition <i>Katie Ewing, Liverpool John Moores University</i>
	Paper 3: Psychotherapy Without Words <i>Dr Tom Crossland, Berkshire Health Care Foundation NHS Trust</i>						Paper 5: Matching to CCTV: the advantage of 3d imagery <i>Peter J.B. Hancock, University of Stirling</i>	
	Paper 4: Facilitators experiences of a therapeutic bereavement group for people with intellectual disabilities: a qualitative study <i>Dr Jo Grant, Pat Frankish Psychology and Psychotherapy Consultancy Ltd</i>						Paper 6: The Lockerbie Bomb: An evaluation of the eyewitness	

15:55		<p>AC1060 Actors as expert learners of prose: 2. A comparison of memory for prose in actors and non-actors <i>Dr Deirdre H M Way, UWE Bristol/Bristol University</i></p>					<p>identification of Abdelbaset al Megrahi <i>Tim Valentine, Goldsmiths</i></p>	<p>AC1021 Exploring Congenital Amusia (tone deafness): Could memory be impaired? <i>V.J. Williamson, Goldsmiths</i></p>
16:15	Afternoon Tea/Coffee break							
16:45	<p>KEYNOTE Working memory and emotion <i>Professor Alan Baddeley, University of York</i></p>							
17:45	<p>“Ask the keynote” Professor Alan Baddeley</p>	<p>AC1068 <i>Workshop</i> Innovative practice in assessment and feedback <i>Caprice Lantz, Higher Education Academy Psychology Network</i></p>	<p>AC1028 Women in Academia: A Cross-Cultural Perspective on Work/Life Balance <i>Anna Beninger, London School of Economics and Political Science</i></p>	<p>AC1043 Representations of sleep and the night in literature and the arts <i>Jacob Empson, Hull University</i></p>	<p>AC103 Visual art-making as a resource for living positively with arthritis: an interpretative phenomenological analysis. <i>F Reynolds, Brunel University</i></p>	<p>AC1071 Reducing Anxiety: Children with Special Educational Needs <i>Mary Mullin, University of Nottingham</i></p>	<p>AC1079 <i>Workshop</i> Preaching to the Choir? Harmonizing Current BPS and HPC Sources of Professional Guidance <i>Eric Y. Drogin, JD, PhD, ABPP, Harvard Medical School</i></p>	
18:05			<p>AC10147 The Impact of IT on Sexual and Romantic relationships at work <i>Dr Lisa Matthewman, University of Westminster</i></p>	<p>AC10126 Psychology at the Science Museum <i>Philip Loring, Science Museum</i></p>	<p>AC10146 Arts & Health Initiatives: Participation in Community Arts Projects & Wellbeing <i>Dr Asiya Siddiquee, Manchester Metropolitan University</i></p>	<p>AC10122 Executive Function in Children with Teacher Rated Conduct Problems <i>Angeliki Kallitsoglou, King's College London</i></p>		

18:25			<p>AC10149 Relationships in the Workplace: A Study of the antecedents, processes and outcomes of sexual and romantic relationships at work <i>Lisa Matthewman, University of Westminster</i></p>	<p>AC10140 The Art Gallery: A Place for Enhancing Mental Health <i>Paul Camic, Canterbury Christ Church University</i></p>	<p>AC1096 Participation in the arts and well-being: Constructing a typology of perceived barriers and benefits <i>Glenn A. Williams, Nottingham Trent University</i></p>	<p>AC10107 Primary School Teachers' Knowledge about Attention-Deficit Hyperactivity Disorder (ADHD) in Greece <i>K. Antonopoulou, Harokopio University, Athens</i></p>	
18:45	PRE-BBQ DRINKS IN TERRACE LOUNGE & BAR						

BBQ will start at 7.15pm on the banks of the River Avon (weather permitting)
All delegates are invited to this BBQ, and will receive a drinks voucher to spend at the hotel bar

Thursday 15 April 2010

	Ballroom A/B	Ballroom C	Blenheim Suite	Packwood Suite	Warwick Suite	Charlecote Suite	Harewood Suite	Hidcote Suite
08:00	Registration will take place in the main hotel foyer with tea/coffee							
09:00	<p>AC1061 The use of a Health Impact Assessment to support the preservation of allotment gardens for community health and well-being <i>Paul Millar, University of the West of England</i></p>	<p>AC10165 Multi-disciplinary team communications in surgery: a quantitative analysis <i>Helen Wong, Imperial College London</i></p>	<p><i>Symposium</i> Music, language and aesthetics: a stimulus-brain interaction <i>Convenor: Catriona Morrison</i></p>	<p><i>Symposium</i> AC10081 Psychology and Architecture: A Multidisciplinary Perspective <i>Convenor: Eric Drogin, J.D., Ph.D., ABPP, Harvard Medical School</i></p>	<p>AC1095 Measuring recovery in Chronic Fatigue Syndrome patients <i>G Christopher, University of the West of England</i></p>	<p><i>Symposium</i> AC10118 Recent Investigations of Implicit Sexual, Food and Smoking Related Cognitions and Experimentally Induced Attitudes using The Implicit Relational Assessment Procedure (IRAP) <i>Convenor: Mr Sean Hughes, National University of Ireland Maynooth</i></p>	<p><i>Symposium</i> AC10120 Imagined Intergroup Contact: Theory, Paradigm and Practice <i>Convenors: Sofia Stathi & Richard Crisp, University of Kent</i></p>	<p><i>Symposium</i> Feminism as evidence based practice? Exploring the politics of gender and evidence in psychology and beyond <i>Convenor: Johanna Motzkau</i></p>
09:20	<p>AC1034 High pressure workplaces: no place for older workers? <i>Dr. Dinah Bisdee, King's College London</i></p>	<p>AC1077 Evaluation of a paediatric intensive care follow-up clinic: it's good to talk! <i>Gillian Colville, St George's Hospital</i></p>	<p>Paper 1: The Clinical Perspective <i>Eric Drogin, JD, PhD, ABPP, Harvard Medical School</i></p>	<p>Paper 2: The Legal Perspective <i>John Williams, LLB Wales, LLB Cantab, Aberystwyth University</i></p>	<p>AC10104 State and Trait Anxiety Predict the Cortisol Awakening Rise in Healthy Adults <i>Daryl B O'Connor, University of Leeds</i></p>	<p>Paper 1: Validating the Implicit Relational Assessment Procedure (IRAP) as a measure of implicit homonegativity: Some methodological issues <i>Clare Cullen, National University of Ireland Maynooth</i></p>	<p>Paper 1: Underlying mechanisms and consequences of imagined intergroup contact <i>Rhiannon Turner, University of Leeds</i></p>	
09:40	<p>AC1040 The Social Side of Retirement: Relationships, Active Social Groups and Life Satisfaction amongst Retirees <i>Dr Oliver C. Robinson, University of Greenwich</i></p>	<p>AC10164 Information needs in surgical teams: a structured interview study <i>Helen Wong, Imperial College London</i></p>	<p>Paper 3: The Architectural Perspective <i>Bethan Williams, BSc, MSc, Architect</i></p>	<p>AC1093 Placebo Effect of Caffeine on the Mood State Response to High Intensity Exercise <i>Michael J. Duncan, Coventry University</i></p>			<p>Paper 2: Enhancing Intentions toward Future Contact <i>Shenel Husnu, University of Kent</i></p>	

10:00	<p>AC10171 Factors associated with optimal ageing in a sample of non-residential retired people <i>Edwards A,C, University of Northampton</i></p>	<p>AC1067 Scrub Practitioners' List of Intra-operative Non-Technical Skills (SPLINTS) - Developing a system to rate and train scrub practitioners' non-technical skills <i>Lucy Mitchell, University of Aberdeen</i></p>		<p>Paper 4: The Environmental Psychology Perspective <i>Christopher Spencer, MA, DPhil, University of Sheffield</i></p>	<p>AC1099 Neuropsychological consequences of vitamin D deficiency <i>David J. Llewellyn, Peninsula Medical School, Exeter University</i></p>	<p>Paper 2: What Can Nazis and Niffites Tell Us About Novel Attitude Formation? An Implicit Relational Assessment Procedure (IRAP) Analysis <i>Sean Hughes, National University of Ireland Maynooth</i></p>	<p>Paper 3: Imagined contact as an intervention for reducing prejudice toward people with schizophrenia <i>Keon West, Emily A. Holmes & Miles Hewstone, Oxford University</i></p>	
10:20					<p>AC10141 ADHD and William syndrome: A neuropsychological comparison <i>Sinéad M. Rhodes, University of Strathclyde</i></p>	<p>Paper 3: The Implicit Relational Assessment Procedure (IRAP): Implicit Food Hunger Evaluations Predict Weight Class but not Implicit Intention to Eat or Self-Report Measures <i>Ian McKenna, National University of Ireland Maynooth</i></p>	<p>Paper 4: Developing and evaluating imagined contact as a new prejudice-reduction intervention for schools <i>Sofia Stathi & Lindsey Cameron, University of Kent</i></p>	

					<p>Paper 4: Examining the asymmetric malleability of pro-smoking versus quitting-related implicit beliefs in the context of message-framing effects <i>Nigel Vahey, National University of Ireland Maynooth</i></p>		
10:40	Morning tea/coffee break						
11:00	<p>KEYNOTE Professor Alex Linley, Centre of Applied Positive Psychology</p>						
12:00	<p>"Ask the keynote" Alex Linley</p>	<p>Promoting psychosocial engagement and implementing organisational change <i>Sarah Davidson, Psychosocial Advisor, British Red Cross</i></p>	<p><i>Symposium</i> AC10134 Stepping into the Spotlight: Challenge and Threat States in Athletes and Dancers <i>Convenor: Dr Jennifer Cumming, University of Birmingham</i></p> <p>Paper 1: Understanding Challenge and Threat States in Achievement Settings <i>Jennifer Cumming, University of Birmingham</i></p>	<p>HPC Workshop 1-hour</p>	<p><i>Symposium</i> AC10117 Psychology and the arts <i>Convenor: Dr Guy Saunders, UWE, Bristol</i></p> <p>Paper 1: Conceptual issues in psychology from an arts' standpoint <i>Dr Guy Saunders, UWE, Bristol</i></p>	<p>AC10105 Adult attachment, mind-mindedness and fathers' talk to their children in Denmark and the UK <i>Frida Altmann, Oxford Brookes University</i></p>	<p>AC1047 Understanding women's experience of their bodies and body image in the postpartum year: An interpretative phenomenological analysis <i>Dr Elena Gil-Rodriguez, London Metropolitan University</i></p>

12:20			<p>Paper 2: Drive for Show, Putt for Dough: Exposure to Stress and Skilled Performance in Golf <i>Paul J. McCarthy, Glasgow Caledonia University</i></p>		<p>Paper 2: Do artists have access to 'special' states of consciousness? <i>Nicola Holt, UWE, Bristol</i></p>	<p>AC10129 Added Value: Taking Ability out of Achievement <i>Claire Haworth, Institute of Psychiatry</i></p>	<p>AC1048 Sources of human life-strengths, resilience and health <i>Prem S. Fry, Trinity Western University</i></p>
12:40			<p>Paper 3: Challenge and threat states in athletes: Are your head and heart telling you a different story? <i>Carla Meijen, Staffordshire University</i></p> <p>Paper 4: Using imagery to manipulate a challenge-threat state and investigating the subsequent physiological, psychological, performance outcomes <i>Sarah E. Williams, University of Birmingham</i></p>		<p>Paper 3: How artists can reveal brain processes <i>Priscilla Heard, UWE, Bristol</i></p> <p>Paper 4: How artists can represent individual differences <i>Paul Redford, UWE, Bristol</i></p>	<p>AC1039 Interactive uses of the mental state expression 'want' in everyday family interaction <i>C. Childs, Loughborough University</i></p>	<p>AC10142 An Online Resource for Supporters of Individuals Affected by Anorexia Nervosa: Supporting the Supporters <i>Dr. Louise M Ewan, University of Glasgow</i></p>
13:00			<p>Paper 5: Cognitive appraisals as predictors of dancers' state hormonal and emotional responses <i>Eleanor Quested, University of Birmingham</i></p>			<p>AC10155 Differential effects of gender on the relationship between attachment, parental bonding, and mental health <i>Mahedy, L.A., University of Ulster</i></p>	<p>AC1033 Can making people happy help them to lose weight? A pilot study <i>Erica Cook, University of Bedfordshire</i></p>

13:20						AC1064 Paternal communication reduces the risk of smoking onset during adolescence: A 3 year prospective study <i>James White</i>	AC10159 Push any red nose to reset: how clown-doctors help to change the emotional landscape and alleviate emotional distress in hospitals <i>Warren, B, University of Windsor</i>
A BUFFET LUNCH WILL BE AVAILABLE BETWEEN 13:00 – 14:30							
13:45	POSTER PRESENTATIONS IN BALLROOM (Section D)						
14:30	KEYNOTE Professor Jon Driver, University College London						
15:30	Afternoon tea/coffee break						
15:50	15:50-16:50 AC10139 Too hot to handle? MPs' personalities and their experiences of stress and controversy <i>Ashley Weinberg, University of Salford</i>	AC10110 <i>Workshop</i> Community Psychology <i>Jim Orford, University of Birmingham</i>	AC10124 Development and validation of a virtual reality simulator suitable for training Interventional Radiology skills <i>Sheena Johnson, Manchester Business School</i>	AC10161 <i>Workshop</i> Is that a smile I see on your face, or are you just happy to see me: incorporating humour and clown skills in everyday practice <i>Warren, B, University of Windsor, Ontario</i>	AC10103 A Framework for Integrating Three Applied Psychologies <i>Dr Tim Anstiss, Thames Valley University</i>	AC1091 Engaging with the Arts: Older People Learning to Dance <i>S Paulson, City University London</i>	"Ask the keynote" Jon Driver
16:10			AC10156 The impact of a patient safety improvement programme upon cultural and organisational factors in healthcare systems <i>Jonathan Benn, Imperial College London</i>	AC10108 An Exciting New Era for Practice-based Evidence! <i>Shona Adams, Milton Keynes PCT</i>	AC10114 Using South East Asian movement and exercise activities for promoting and maintaining well-being <i>Maziah Omar, Nusantara, Nottingham</i>		

16:30			AC1074 Investigating social care professionals' decision making in cases of financial elder abuse: qualitative findings from critical incident interviews <i>M Davies, Brunel University</i>		AC1023 Emotional Processing Therapy for PTSD <i>Prof. Roger Baker, Dorset RDSU</i>	AC10138 Painting by numbers: Fractal analysis acts as an early predictor of Neurological Deterioration in Artists. <i>T. Williams, Aberystwyth University</i>	
17:00	PRESIDENTIAL ADDRESS Professor Sue Gardner, President						
17:30	PRESENTATION OF SOCIETY AWARDS IN BALLROOM						
18:00	WINE RECEPTION IN TERRACE LOUNGE & BAR						

Gala dinner will start at 8pm in The Ballroom

Friday 16 April 2010

	Ballroom A/B	Ballroom C	Blenheim Suite	Packwood Suite	Warwick Suite	Charlecote Suite	Harewood Suite	Hidcote Suite
08:30	Registration will take place in the main hotel foyer							
09:30	KEYNOTE Attentional bias in drug abuse: psychological mechanisms and clinical implications <i>Dr Matt Field, University of Liverpool</i>						SMG Annual Conference	
10:30	Morning tea/coffee break							
10:50			<i>Symposium</i> AC10150 Pushing a Community Psychology agenda - engaging with local communities <i>Convenor: Dr Rebecca Lawthom, Manchester Metropolitan University</i>	<i>Symposium</i> AC10102 All the World's a stage <i>Convenor: Dr Victoria Tischler , University of Nottingham</i>	AC10123 "All together at the same thing for the same reason" A temporary escape from neoliberalism: Intersubjectivity and sociability in a music festival context <i>Andrew Bengry- Howell, University of Bath</i>	<i>Symposium</i> Coping in adverse and extreme conditions <i>Convenor: Melissa Day</i>	SMG Annual Conference	10:50-11:30 "Ask the keynote" Dr Matt Field
11:10	AWARDS LECTURES <i>Outstanding Doctoral Research</i> 11:10-11:40 Dr Yulia Kovas	AC1080 The subjective evaluation of paranormal experience: predicting transition to psychosis <i>Kerry L. Schofield, University of Bristol</i>	Paper 1: Understanding Health and Well-Being within the Context of Urban Regeneration : A Participatory Action Research Approach <i>Sixsmith, J., Manchester Metropolitan Uni</i>	Paper 2: Creativity unbounded <i>Victoria Tischler, University of Nottingham</i>	AC10125 Online Persuasion: The Influence of Message Cues <i>Sarah Jones, University of Glamorgan</i>			

11:30	<i>Outstanding Doctoral Research</i> 11:40-12:10 Dr Merim Bilalic	AC1045 Reversing the Sequence: Improving Drug Abusers' Recovery by Reducing their Drug-Related Attentional Bias <i>Javad Salehi Fadardi, Ferdowsi University of Mashhad</i>	Paper 2: Community psychology and action research: how the development of a men's health calendar can positively improve the health of young men <i>Richards, M, MMU</i> Paper 3: Nurturing father and son understanding in Somali and Yemeni communities: an action research inter-agency approach. <i>Kagan, C, Manchester Metropolitan University</i> Paper 4: Mapping access and pathways into healthcare in Manchester: working with Iraqi and Somali women refugee and asylum seekers. <i>Lawthorn, R, MMU</i>	Paper 3: Making music after the event: musicians' accounts of group improvisation <i>Graeme B Wilson, Newcastle University</i> Paper 4: 'Get off our stage': performance narratives, responses to them, and the ongoing dilemma of validity <i>Brett Smith, Loughborough University</i>	AC10152 An investigation into whether subliminal exposure to religious iconography affects prejudicial thought and behaviour <i>Paul Cooper, Liverpool Hope University</i>		AC1054 Preference is not based on performance: Biased perception of presentation formats <i>Daniela Rudloff, University of Leicester</i>
11:50		AC1092 A community psychology approach to suicide research in Brighton <i>Dr Katherine Johnson, University of Brighton</i>			AC104 Sexual Revictimisation: Analysis of the causal pathways and the associated implications for intervention strategies Dr Nadia Wager, Buckinghamshire New University		AC10121 Incubation effects in problem solving: unconscious work, selective forgetting or attentional shift? <i>Ken Gilhooly, University of Hertfordshire</i>
12:10	<i>Distinguished Contributions to Professional Psychology</i> 12:10-12:40	AC101 Executive Dysfunction and Weak Central Coherence: Neither theory suitably explains a core cognitive deficit in Autism Spectrum Disorders <i>Michelle Daniels, University of Cape Town</i>			AC10137 Aesthetics as an epiphenomenon of knowledge <i>Philippe Chassy, University of Tubingen</i>		
A BUFFET LUNCH WILL BE AVAILABLE BETWEEN 12.30 – 13:45							

13:00	POSTER PRESENTATIONS IN BALLROOM (Section D)						
13:45	KEYNOTE Professor Dominic Abrams, University of Kent						SMG Annual Conference
14:45	Afternoon tea/coffee break						
15:05	"Ask the keynote" Prof Dominic Abrams	AC10151 Workshop Arts and well-being: a participative workshop exploring methods <i>Rebecca Lawthom, Manchester Metropolitan Uni</i>	AC10145 Motivation and Athlete Burnout in Elite Sport: A Longitudinal Investigation <i>Chris Lonsdale, University College Dublin</i>	AC1066 Employee engagement in the travel industry: a validated measure and model <i>Richard Hicks, Bond University</i>	AC1030 Shame-rage or rejection-rage? Understanding why "shame" leads to externalized anger and blame <i>Nicolay Gausel, University College Østfold</i>	AC1088 Workshop Simple Psychotherapy – A model of effective Solution Focused Positive Psychotherapy <i>André Geel, Junction Project, CNWL NHS Foundation Trust, London</i>	
15:25			AC10130 A new monitoring and evaluation toolkit for sport for development projects: two weeks of 'M&E' in rural Kenya <i>Alison Woodcock, Royal Holloway</i>	AC10169 Psychology in communities and society: From approaches to life to approaches to work – Applying positive psychology principles to shed new light on employee and organisational well-being <i>Dr Kevin Money, Henley Business School</i>	AC1027 The Impact of Self-Esteem, Situational Characterization, and Gender on the Propensity to Initiate Negotiation <i>Anna Beninger, London School of Economics</i>		

15:45			<p>AC1037 Attributions: Measurement, Effects upon Self-efficacy and Performance, and Future Directions P Coffee, Staffordshire University</p>	<p>AC10148 Love, Lust and Sex in the City: An exploration of conflicts of interests within sexual and romantic relationships at work Lisa Matthewman, Univeristy of Westminster</p>	<p>AC1075 Milgram's Obedience Experiments: A Rhetorical Analysis Stephen Gibson, York St John University</p>		
16:05			<p>AC1026 The effect of goalkeepers' clothing colour on penalty kick performance Iain Greenlees, University of Chichester</p>		<p>AC1051 Performance Reactivity and Mnemic Neglect in Stereotype Threat L. Davies, University of Leeds</p>		
16:25	CLOSE						